

International Symposium

November 6th and 7th, 2008 at the Center for the Advancement of Working Women (CAWW)

Fertility and Social Stratification Germany and Japan in Comparison

Thursday, November 6th, 2008 Section 2: Fathers and Work-Life Balance

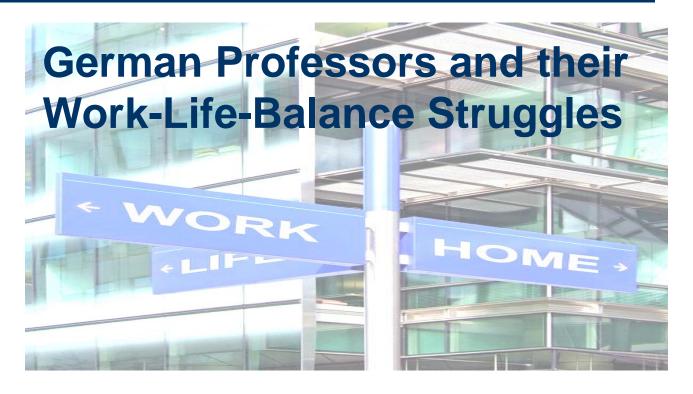
"Are Highly Educated Fathers
Protected against Compatibility
Problems?"

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International Symposium: Fertility and Social Stratification. Germany and Japan in Comparison

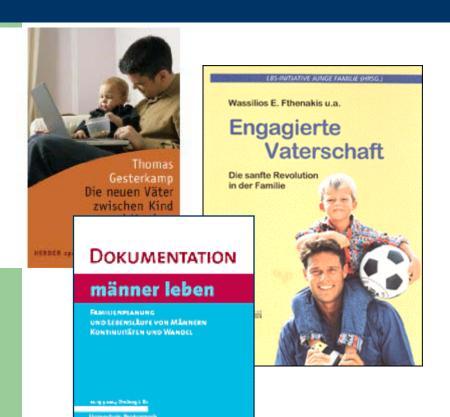


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Structure

- 1) Introduction: Do well-educated men have compatibility problems?
- 2) Work-Life-(Dis-)Balance as social phenomenon of flexible capitalism
- 3) Work-Life-Balance Research: Performances and problems
- 4) Research Project: Professors and their Work-Life-Balance
- 5) Conclusion: Challenges for social research and social policy

1. Introduction: Do well-educated men have compatibility problems?



- Meaning of professional work is not limited by fatherly duties and responsibilities (Gesterkamp 2005: 31)
- Men don't reduce their working time because of financial reasons. But they also would like to be more present in their families (Döge 2007: 30).
- Fathers involved in care/education of their children do so at the expense of their professional career (Buchhorn 2004: 152).

2. Work-Life-(Dis-)Balance as social phenomenon of flexible capitalism

- Women employment
- Rise of tertiary sector
- Revolution of information and communication technologies
- Globalization
- Transition to flexible working time
- Deregulation of employment

- Extensive working time
- Individualization of work
- Increasing Mobility

Dissolution of work-life-boundaries

3. Work-Life-Balance research: Performances and problems

Work-Life-(Dis-)Balance as phenomenon of contemporary societies

- Disengagement as "dis-standardisation of employment biography" (U. Beck)
- Disengagement as "moral insecurity" (R. Sennett)
- Disengagement as "new ethic of creative professionals" (R. Caves / R. Florida)
- Disengagement as "economised lifestyle" (G. Voß / H. Pongratz)
- Disengagement as "compatibility problem" (C. Behnke / M. Meuser)

3.1 Work-life-balance research: Facts and Data about academic men

Fthenakis/Minsel (2002):

- 70 % agree with the concept "father as educator", only 30 % with father as "bread-winner"
- Federal Ministry of Family, Seniors, Women and Youth (BMFSFJ):
 - 40 % of employed fathers: too much time in work and less in family (2003)
 - Only 5 % of men make use of parental leave until 2007 (2008); after the reform 2007 the number raise up to 18,5 % (most unemployed)

3.1 Work-life-balance research: Facts and Data about academic men

• Baader (2006):

- Vision of "committed fatherhood"

Vogel/Hinz (2004):

- Financial insecurity, geographical flexibility and a high identification with the discipline (as typical characteristics of scientific careers) clash with family needs

4. Research Project: Professors and their Work-Life-Balance Struggles

Current state of research: Gender/Men studies, Science Studies:

- Antagonism between the ideal of "engaged fatherhood" and "hegemonial masculinity"
- Work-Life-Boundary-Problems in "creative industries"/Science as a way of life

4.1 Research Project: Questions of research

- Do professors have compatibility problems?
- How do they deal with Work-Life-Balance struggles?

4.2 Research Project: Method and Data

Name	Discipline	Universitity	Position	Date of Birth	Children
Albrecht	Philosophy	Trier	Apl. Prof.	1940	2
Antweiler	Culture Anthropology	Bonn	Prof.	1956	2
Artz	Jurisprudence	Trier	Ass. (Habilit.)	1969	1
Bachmann	Jurisprudence	Trier	Prof.	1966	3
Clemens	History	Trier	Prof.	1961	2
Göbel	Moral Theology	Trier	Prof.	1940	1
Hamm	Sociology	Trier	Prof.	1945	4
Harnisch	Political Science	Heidelberg	JunProf.	1964	2
Haunschild	Business Administration	Trier	Prof.	1964	2
Hölz	Romance Studies	Trier	Em. Prof.	1942	3
Knappe	Economics	Trier	Prof.	1943	2
Krieger	Philosophy	Trier	Prof.	1951	5
Leumann	Biochemistry	Bern	Prof.	1958	2
Liebert	German Literature Studies	Koblenz	Viceprasident	1957	2
Ockenfels	Christian Social Science	Trier	Prof./Pater	1947	0
Platz	English Studies	Trier	Em. Prof.	1948	2
Sadowski	Business Administration	Trier	Dean	1946	2
Schauer	Computer Science	Zürich	Prof.	1943	2
Suter	Sociology	Neuenburg	Prof.	1956	4
Theis	Religious Pedagogy	Trier	Prof.	1955	1

4.3 First results

- Science as a way of life
- Partnership und family as a career resource
- Time management between autonomy and requirements
- Structural problems of (German) universities
- Alternative masculinities as a risk

5. Conclusion: Challenges for social research and social politics

- Institutionalization of socio-scientific men studies
- Specification and more detailed definitions in the Work-Life-Balance and compatibility debate
- Political promotion and implementation of positive father-ideals
- Expansion of man-child/boy pedagogy
- Implication of cultural comparison and social stratification approach in work-life-balance research

Thank you very much for your attention!

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