

ABOUT THE AUTHORS (IN ALPHABETICAL ORDER)

Hans Bertram is professor emeritus of microsociology at the Humboldt University of Berlin. He studied sociology, psychology, and law at the University of Münster and the University of Mannheim. He completed his doctorate at the University of Düsseldorf in 1976 and his habilitation at Heidelberg University in 1981. For over a decade, he functioned as director of the German Youth Institute (DJI). His main research interests are family sociology, child and parental well-being, and family policy. Among his many publications are *Die überforderte Generation. Arbeit und Familie in der Wissensgesellschaft* [The overburdened generation. Work and family in the knowledge society] (2015, Barbara Budrich, co-authored with C. Deuflhard), and *Family, ties, and care. Family transformation in a plural modernity* (2012, Barbara Budrich, ed. with N. Ehlert).

Carolin Deuflhard, MA, studied social sciences at Humboldt University of Berlin and the City University of New York. Since 2014, she is a research associate at the Department of Social Sciences at Humboldt University of Berlin. She collaborated in several comparative research projects on family and labor sociology including the DFG project “Parental Well-being: Germany and Japan in Comparison” (2014–2016). Since 2016, she is moreover involved in the management of the multidisciplinary research initiative “Contestations of the Liberal Script” in the context of the German Excellence Strategy. Her research focuses on economic and social change, social inequality over the life course, and labor and family policy in comparative perspective. Together with Prof. Hans Bertram, she is co-author of *Die überforderte Generation. Arbeit und Familie in der Wissensgesellschaft* [The overburdened generation. Work and family in the knowledge society] (2015, Barbara Budrich).

Peter Fankhauser, MA, completed the Master’s program in Japanese studies at the University of Vienna in February 2017, with a thesis on self-disclosure in friendships of Japanese students. Since November 2015 he is part of the DFG-project “Parental Well-being: Germany and Japan in Comparison” (PI: B. Holthus). His research interests include family sociology, sociopsychology of friendship, the well-being of parents, as well as workplace and partnership satisfaction. He also studied sociology and comparative literature at the University of Vienna. Publications include: “The happiness of Japanese academics: Findings from job satisfaction surveys in 1992 and 2007” (with T. Aichinger and R. Goodman). In: Bar-

bara Holthus and Wolfram Manzenreiter (eds.). *Life course, happiness and well-being in Japan*. London and New York: Routledge, 2017, and “Worsening work conditions and rising levels of job satisfaction? How can we measure the happiness of academics in Japan (and elsewhere)?” (with T. Aichinger and R. Goodman). *Research in Comparative and International Education* 12/2, 2017.

Marina Hennig is professor for Social Network Research and Sociology of the Family at Johannes Gutenberg-University Mainz. She studied sociology at Humboldt University of Berlin. She was awarded her doctorate in 1999 and *venia legendi* in 2006, both by Humboldt University. Her post-doctoral thesis was about individuals and their social relations and her research focuses on ego-centered network analysis, family ties in contemporary urban Germany, the generation of social capital in online social networks, and the further substantiation of the network perspective. Her most recent research project focused on an empirical reconstruction of Pierre Bourdieu’s habitus-field theory using network analysis. Selected publications are: “Die Entwicklung sozialer Netzwerke und die Bedeutung von Gemeinschaft in Deutschland” [The development of social networks and the meaning of community in Germany]. In: Bertelsmann Stiftung (ed.). *Der Kitt der Gesellschaft. Perspektiven auf sozialen Zusammenhalt in Deutschland* (2016, Bertelsmann Stiftung: 37–70), *Studying Social Networks. A Guide to Empirical Research*. (2012, with Ulrik Brandes, Jürgen Pfeffer, and Ines Mergel, Campus Verlag & The University of Chicago Press), and “Re-evaluating the Community Question from a German Perspective” In: Barry Wellman (ed.): *Social Networks. An international journal of structural analysis. Special Section: Personal Networks* (2007, 29,3: 375–391).

Barbara Holthus is deputy director of the German Institute for Japanese Studies (DIJ) in Tokyo. She holds two Ph. D. degrees (Japanese Studies, University of Trier, Germany, 2006, and Sociology, University of Hawaii at Manoa, 2010). Her research is on marriage and the family, child care, well-being, media, gender, rural Japan as well as demographic and social change. She was principal investigator of a German Science Foundation (DFG) funded research project on parental well-being in Japan (2014–2017). Her publications include *Partner relationships in Japanese women’s magazines. Gender and media in Japan* (Edwin Mellen 2009, in German), *Parental well-being in Japan* (2015, Iudicium, with Hiromi Tanaka and Matthias Huber), as well as *Lifecourse, happiness and well-being in Japan* and *Happiness and the good life in Japan* (both 2017, Routledge, ed. with Wolfram Manzenreiter).

Matthias Huber, MA, is currently employed as doctoral assistant at the East Asian Studies Department of Vienna University, where he is conducting his dissertation research on organizational culture and job satisfaction in a Japanese MNC. He first began research on Japan-related topics for his MA in sociology at the University of Munich, specializing in cultural sociology. He has since gathered teaching and research experience in leading institutions in Germany, Austria, Singapore, and Japan. At Vienna University, he collaborates in two of the institute's large-scale projects, "Parental Well-Being in Japan" and "Aso 2.0", a holistic multidisciplinary investigation of the rural Aso region in Kyushu, Japan. His first publication is a co-authorship of *Parental well-being in Japan* (2015, Iudicum, with Barbara Holthus and Hiromi Tanaka).

Stefan Hundsdorfer, MA, completed the Master's program in Sociology at the University of Vienna in April 2016. In his thesis *Duration of unemployment. A comparison of Danish and Austrian labor market programs* he tackles problems of cross-country comparability within the field of economic sociology. January 2016 through March 2017 he worked as research assistant in the research project on parental well-being in Germany and Japan, under Barbara Holthus. His main research interests are economic sociology, family sociology, demography, and sociology of work. For his Ph. D.-thesis, he focuses on the topic of social capital in rural regions in Austria, using both qualitative and quantitative research methods. In April 2017 he joined the sociology department at Mainz University as teaching and research assistant.

Satoko Matsumoto received her Ph. D. from Waseda University. Currently she is a member of the Ochanomizu University Institute for Education and Human Development. Her publications include "Developmental Psychology in Japan" (2016, *Frontiers in Developmental Psychology Research: Japanese Perspectives*, with M. Sugawara and A. Sakai).

Nobuko Nagase, Ph. D. in economics from University of Tokyo in 1995, is professor of labor economics and social policy at the Department of Social Sciences and Family Studies at Ochanomizu University. Her research centers on the empirical analysis of Japanese labor market, income, and family, and the effect of social policy from a comparative perspective including childcare, old age care, pension, and other social insurance mandates and entitlements. She was a principal investigator of a competitive fund by the Ministry of Education, Culture, Sports, Science and Technology, "Achieving work and life balance in Japan: Importance of an interdisciplinary approach" (2008–2012). Among her publications are: "Has

Abe's womanomics worked?" *Asian Economic Policy Review* (2018 13, 68–101), "The gendered division of labor and second births: Labor market institutions and fertility in Japan" (2016, with M. Brinton, under review), "Ikuji tanjikan no gimuka ga dai ichiko shussan to shūgyō keizoku, shussan iyoku ni ataeru eikyō" [The short hour option mandate on first birth, birth intention, and work continuation after childbirth] (2014, *Jinkōgaku kenkyū*), "Dai ichi ko shussan o hasanda shūgyō keizoku, shussan taimingu to fūfu no kajibuntan: Beijing, Seoul to nihon no hikaku" [Labor supply and child care following the first childbirth in Beijing, Seoul, and Japan] (2012, *Jinkō mondai kenkyū*), "Standard and non-standard work arrangements, pay difference and choice of work by Japanese mothers" (Susan Houseman and Machiko Osawa (eds.). 2003. *Nonstandard work in developed economies: Causes and consequences*. Kalamazoo, MI: W. E. UpJohn Inst. for Employment Research).

Sophie Olbrich holds a Ph.D. in sociology from Humboldt University, Berlin. She has worked both within and outside academia. She worked for the German Federal Government, and currently is an equal opportunities officer in the district administration in the state of Schleswig-Holstein, Germany. During her graduate studies, she was a research fellow at Humboldt University and also worked on the German Science Foundation (DFG) funded research project on comparing parental well-being in Germany and Japan. Her research focus is on families, fathers, well-being, child care, gender, and demographic change. Her publications include: "Wohlbefinden und Schichtung, Erziehungseinstellungen und Arbeitseinstellungen beim Ravensburger Elternsurvey" [Well-being and social stratification, parenting and work values in the Ravensburg parental survey] in: Bertram, H., C. K. Spieß (eds.). *Frägt die Eltern! Ravensburger Elternsurvey, Elterliches Wohlbefinden in Deutschland* (2014, Nomos).

Masumi Sugawara, Ph.D. is professor of psychology at Ochanomizu University, Tokyo, and the director of the Ochanomizu University Institute for Education and Human Development. Her publications include: "Maternal employment and child development in Japan" (2005, *Applied developmental psychology: Theory, practice, and research from Japan*), "Developmental Psychology in Japan" (2016, *Frontiers in Developmental Psychology Research: Japanese Perspectives*, with S. Matsumoto and A. Sakai).

Yi Sun obtained her Ph.D in psychology at Ochanomizu University in Japan. She then worked at Ochanomizu University and Keio University as research fellow, before she took up a position in the Ritsumeikan University Global Innovation Research Organization as Senior Researcher.

Her research focuses on well-being of parents/grandparents with young children, the effect of their parenting on children's development, and the psychological adaptation of foreign children in a different culture. She is also principal investigator of a Grant-in-Aid for Young Scientists (2017–2020) to investigate the participation of grandparents in childcare and issues of well-being. Her most recent publications include: "The effect of grandparents' co-parenting on young children's personality and adaptation: Chinese three-generation-families" (2017 *Asian Social Science*, 13, 5 (with N. Jiang) and "Chinese students in Japan: The mediator and the moderator between their personality and mental health" (2013, *International Journal of Psychology* 48: 215–223).

Junko Takaoka is Chief Researcher and Manager of the Child Sciences and Parenting Research Office, Benesse Educational Research and Development Institute (BERD). Her research focuses on the study of parenting, infant development, social emotional skills, work-life balance, and media use by children and parents. She has served on many governmental committees, such as in 2015, when she was a member of the committee on Infants Study of the Ministry of Education, Culture, Sports, Science and Technology Education. In 2016 she served on the committee on Family Education in Mie-Prefecture as well as on the "Childcare meeting" of the district of Chiyoda, Tokyo, etc. Her research office publishes many studies, numerous of them in cooperation with Japanese universities. Her recent publications include *Yōjiki kara shōgaku ichinensei no katei kyōiku chōsa* [Survey on education within the family: From early childhood period to first graders] (2016, Benesse) and "Skills for social progress – the power of social and emotional skills" (2015 OECD 2018, Akashi shoten; translation with T. Mutoh and K. Akita et al.).