Studying Japan



The long tradition of systematic study of Japanese culture, the Japanese economy, and Japanese society by foreign scholars can be traced back as far as the Edo period. However, it was not until the early 21st century that such external perspectives began to attract significant academic attention and public interest inside Japan. Research institutes, faculties and departments named "International Japanese Studies", "Global Japanese Studies" and so forth are gradually becoming more visible in Japanese higher education and opening up innovative areas of research.

As an emerging field of study with an interdisciplinary and highly international nature, international/Global Japanese Studies is confronted by many challenges and uncertantice. These include conflicting views on research questions and methods, clashes between "inside" and "outside" perspectives, rapidly changing institutional structures and the application of recent technological innovations.

With such recent developments in mind, the German Institute for Japanese Studies (DIJ Tekyo), the Center for Japanese Studies of Fudan University (shanghai) and the Global Japanese Studies of Education and Research Incubator (GIS-ERI) of Osaka University will hold a joint workshop to approach International/Global Japanese Studies from a variety of disciplinary perspectives and cultural backgrounds.

Greetings and Opening Ren

Presentation I

Acceptance of International Japanese Studies in Chi HE Ping (Fudan University)

ncubating "Global Japanese Studies"; Beyond the Inside/Outside Binary UNODA Shoya (Osaka University) icholas Lambrecht (Osaka University) Felipe Motta (Osaka University)



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